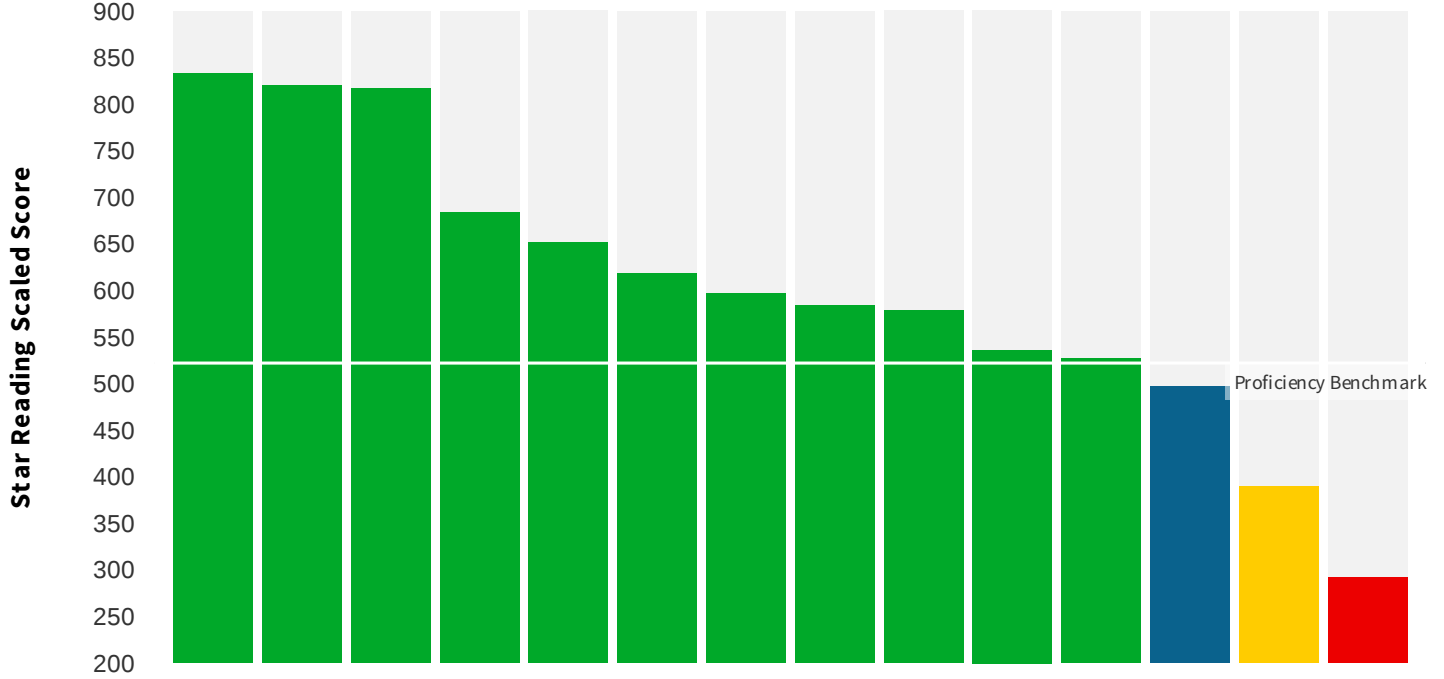


School	Teachers	Classes	Groups	Screening Period	Demographics	Scale
Paxton School (0101)	Two Teachers	Two Classes	Whole Classes	04/12/22-05/17/22	All Demographics	Star Enterprise Scale
Benchmark Type						
District						

Class/Group: **Wall, M.-5010045 - 04c28** Teacher: **Wall, Melissa** Grade: **4th**



Categories/Levels	Current Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
At/Above Benchmark				
At/Above Benchmark	At/Above 522 SS	At/Above 50 PR	11	79%
Category Total			11	79%
Below Benchmark				
On Watch	Below 522 SS	At/Below 49 PR	1	7%
Intervention	Below 409 SS	At/Below 24 PR	1	7%
Urgent Intervention	Below 319 SS	At/Below 9 PR	1	7%
Category Total			3	21%
Students Tested			14	
Students Not Tested			0	
Total Students			14	

Key questions to ask based on this and other information:

Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you “worried about” and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent

School	Teachers	Classes	Groups	Screening Period	Demographics	Scale
Paxton School (0101)	Two Teachers	Two Classes	Whole Classes	04/12/22-05/17/22	All Demographics	Star Enterprise Scale
Benchmark Type	District					

intervention?

At/Above Benchmark

Student ▲	Test Date	SS	GP	GE	PR	EORF	Lexile® Range
Babcock, August	05/05/22	818	4.81	6.9	87	190	970L - 1120L
Caraway, Jack	05/05/22	536	4.81	4.7	52	123	620L - 770L
Courtney, Caylee	05/05/22	585	4.81	5.1	62	135	705L - 855L
Kosten, Caillie	05/05/22	821	4.81	6.9	87	190	975L - 1125L
Leduc, Emily	05/05/22	598	4.81	5.3	64	137	725L - 875L
Mckee, Eli	05/05/22	652	4.81	5.7	73	146	800L - 950L
Morales, Marley	05/05/22	619	4.81	5.4	68	141	755L - 905L
Nelson, Carson	05/05/22	579	4.81	5.1	61	133	695L - 845L
Price, Katlyn	05/05/22	685	4.81	6.0	77	151	845L - 995L
Rice, Emma	05/05/22	834	4.81	6.9	88	190	980L - 1130L
Tepetate, Aralyn	05/05/22	528	4.81	4.7	51	122	610L - 760L

On Watch

Student ▲	Test Date	SS	GP	GE	PR	EORF	Lexile® Range
Bowen, Megan	05/05/22	498	4.81	4.4	44	115	550L - 700L

Intervention

Student ▲	Test Date	SS	GP	GE	PR	EORF	Lexile® Range
Russell, Aubianna	05/05/22	391	4.81	3.6	21	91	330L - 480L

Urgent Intervention

Student ▲	Test Date	SS	GP	GE	PR	EORF	Lexile® Range
Blue, Zavian	05/05/22	293	4.81	2.8	7	67	100L - 250L

No Completed Tests

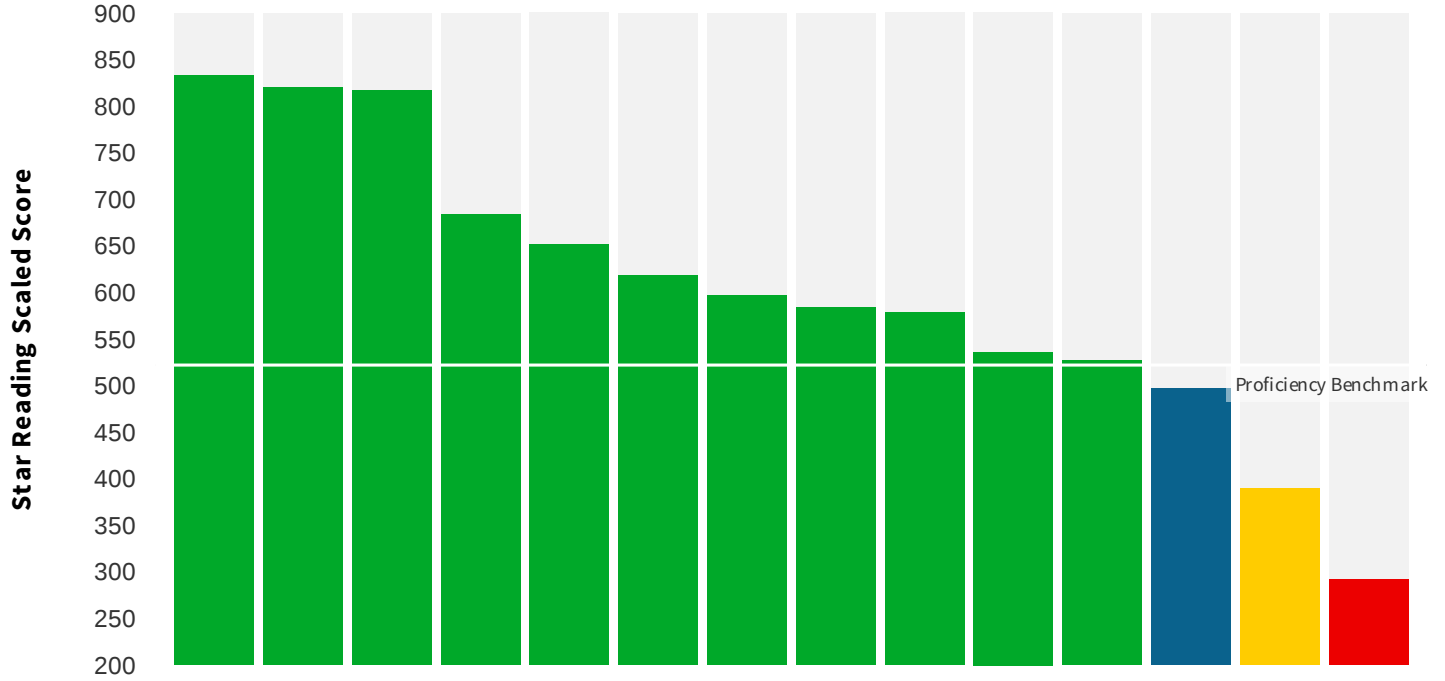
No students in this category

Star Reading Enterprise Assessment (English)

School	Teachers	Classes	Groups	Screening Period	Demographics	Scale
Paxton School (0101)	Two Teachers	Two Classes	Whole Classes	04/12/22-05/17/22	All Demographics	Star Enterprise Scale
Benchmark Type						
District						

School	Teachers	Classes	Groups	Screening Period	Demographics	Scale
Paxton School (0101)	Two Teachers	Two Classes	Whole Classes	04/12/22-05/17/22	All Demographics	Star Enterprise Scale
Benchmark Type						
District						

Class/Group: **Wall, M.-5012060 - 04c54**
 Teacher: **Wall, Melissa**
 Grade: **4th**



Categories/Levels	Current Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
At/Above Benchmark				
At/Above Benchmark	At/Above 522 SS	At/Above 50 PR	11	79%
Category Total			11	79%
Below Benchmark				
On Watch	Below 522 SS	At/Below 49 PR	1	7%
Intervention	Below 409 SS	At/Below 24 PR	1	7%
Urgent Intervention	Below 319 SS	At/Below 9 PR	1	7%
Category Total			3	21%
Students Tested			14	
Students Not Tested			0	
Total Students			14	

Key questions to ask based on this and other information:

Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you “worried about” and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent

School	Teachers	Classes	Groups	Screening Period	Demographics	Scale
Paxton School (0101)	Two Teachers	Two Classes	Whole Classes	04/12/22-05/17/22	All Demographics	Star Enterprise Scale
Benchmark Type	District					

intervention?

At/Above Benchmark

Student	Test Date	SS	GP	GE	PR	EORF	Lexile® Range
Babcock, August	05/05/22	818	4.81	6.9	87	190	970L - 1120L
Caraway, Jack	05/05/22	536	4.81	4.7	52	123	620L - 770L
Courtney, Caylee	05/05/22	585	4.81	5.1	62	135	705L - 855L
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Tepetate, Aralyn	05/05/22	528	4.81	4.7	51	122	610L - 760L

On Watch

Student	Test Date	SS	GP	GE	PR	EORF	Lexile® Range
Bowen, Megan	05/05/22	498	4.81	4.4	44	115	550L - 700L

Intervention

Student	Test Date	SS	GP	GE	PR	EORF	Lexile® Range
Russell, Aubianna	05/05/22	391	4.81	3.6	21	91	330L - 480L

Urgent Intervention

Student	Test Date	SS	GP	GE	PR	EORF	Lexile® Range
Blue, Zavian	05/05/22	293	4.81	2.8	7	67	100L - 250L

No Completed Tests

No students in this category

Star Reading Enterprise Assessment (English)

School	Teachers	Classes	Groups	Screening Period	Demographics	Scale
Paxton School (0101)	Two Teachers	Two Classes	Whole Classes	04/12/22-05/17/22	All Demographics	Star Enterprise Scale
Benchmark Type						
District						
