GROUPS AND IPADS

Thank you!

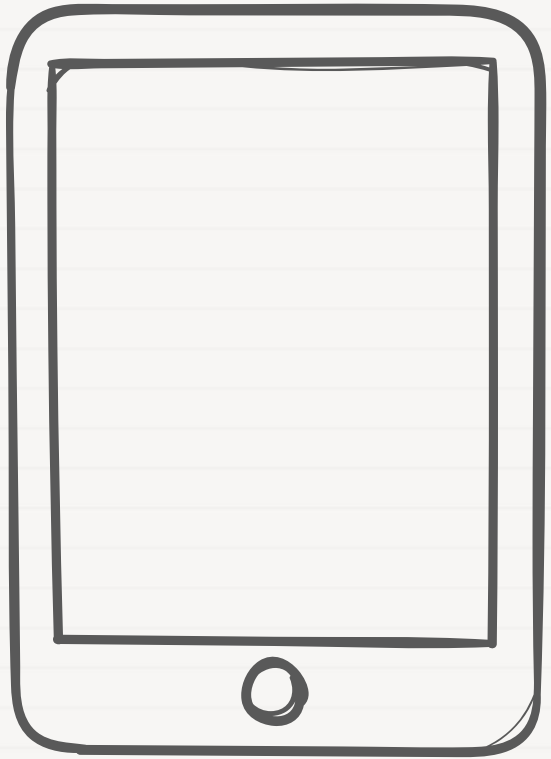
INTRODUCTION

This grant allowed me to witness the potentialities of the “21st Century French Learners”. The students were divided in groups:

Group 1: Writing Station
Students write sentences using the structure concept of Temps Present (Present Tense) and Passé compose (Past tense) with:
ER, IR, RE verbs

Group 2: Reading Station
Students Read the sentences and made prediction of what the sentences could mean in English.

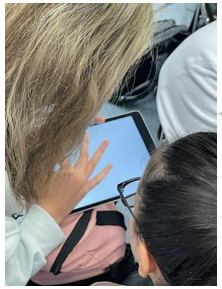
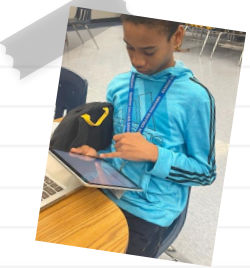
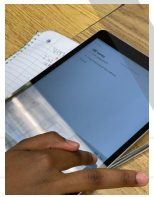
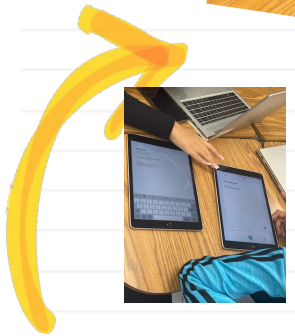
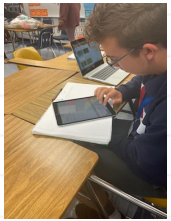
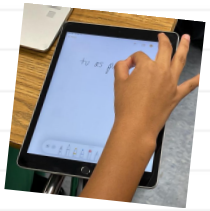
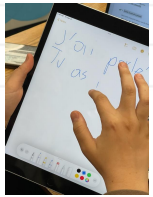
Group 3: Listening/Speaking Station
Student Read the sentences using the Translation App to see how well the translation App can understand their French Pronunciation.



GROUP 1

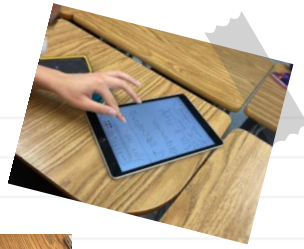
Group 1: Writing:Écriture

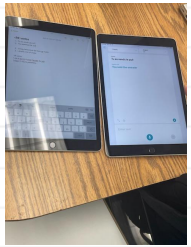
Students are writing sentences using ER, IR, RE verbs in present and past tense.

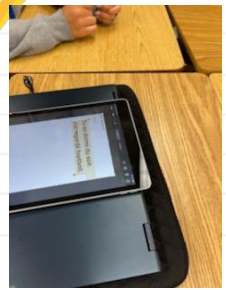








Group 1

GROUP 1

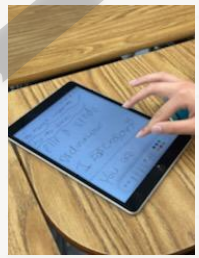


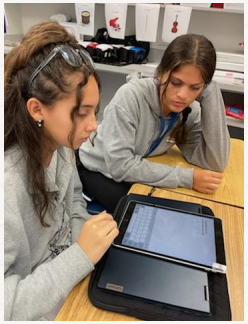


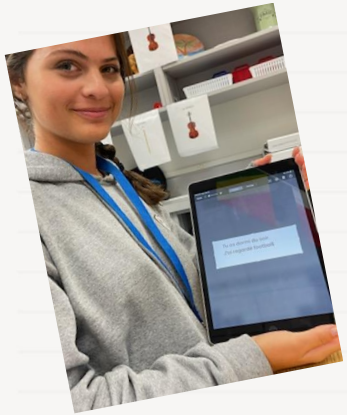


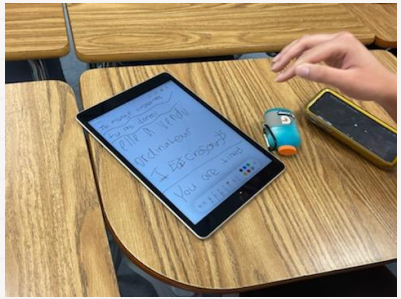
Group 1: Writing

GROUP 2









Group 2: Translators

Reading: Lecture
Students have to read the sentences in French and try to translate them in English as accurately as possible.

GROUP 3

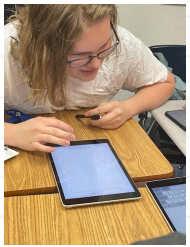
Group 3: Speakers

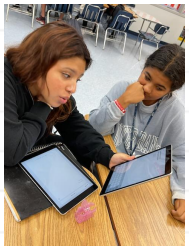
Students: Read the French sentences into the Apple Translation App aiming to see:

1)how well they can pronounce French words,

2)how well Group 1 wrote their sentences, and

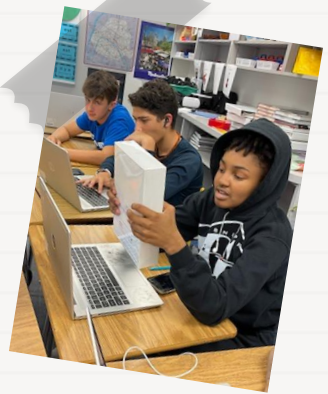
3)how accurate Group 2 was with the translation (Prediction)

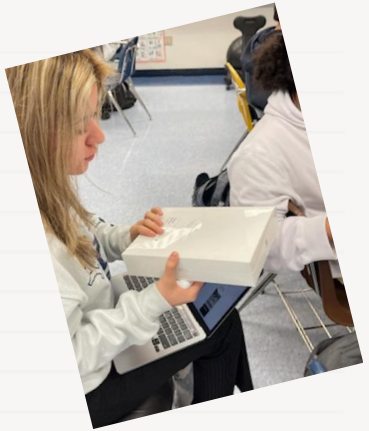


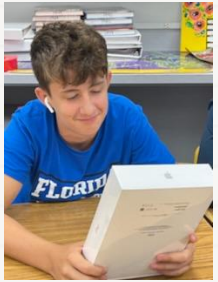


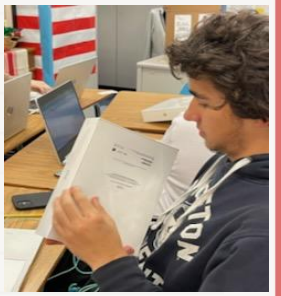
Group 3: Speakers

THANK YOU









Students are very thankful for receiving the iPads. They are very much looking forward to put them into good use.